

Derbyshire Partners in Literacy – Year 2 – Project Outline

Volunteer reading buddies in Bolsover District

Context of Project: How do the levels of literacy of your client group impact on your ability to meet your end targets?

Acknowledging that parental literacy levels are low in the 10% most deprived areas, and this affects children’s ability to benefit from school, want to establish a project to support family reading in early years

Aim of Project:

To engage 5 volunteer reading buddies in Bolsover, and with more funding another 5 in each of new Bolsover, Langwith, Creswell and Shirebrook, and support 10 families in each area.

To boost parents reading confidence and families’ contact time engaged in reading. To support children’s enthusiasm for reading.

To help all who wish, upgrade their reading skills.

Partnership Details	Planned consequences		
Partner Organisation/Contact Name:	Short Term	Mid Term	Long Term
Bolsover Children’s Centre and volunteer coordinator (Pauline Marsh)	Recruit Buddies Recruit Families Host buddy club sessions Support for volunteers (PM) Set up the partners meeting	5 x 2 families in ‘bedtime reading club’	Increase in confidence and enthusiasm for reading in participating families
ROWA!	Develop a family reading buddy programme Host Partnership awareness and planning event	Train Buddies Further develop Awareness raising	Monitor effectiveness of Buddy approach
Bolsover library	Host buddy club sessions	Response to families’ needs	More frequent use by new user families
School	Recruiting Buddies Recruiting Families		School continues to engage parents as buddies and readers

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Volunteer bureau	Recruit Buddies		
Family Support Team (Creswell)	Recruit Buddies Recruit families		
Health Visitors	Recruit Buddies Recruit families		
DACE	Aware of project and liaising with volunteer support	Responsive to local need	Buddies may do Level 1,2 support adult basic skills
Children centre community of parents	Participate as buddies or readers		Expand the initiative
Involvement of Families			
Planning	Implementation	Evaluation	
Outcomes/objectives affecting shape i.e what kind of literacy support will be offered	Outcome/objectives affecting purpose i.e what will families understand about what they do	Outcomes/objectives affecting access i.e what will make this accessible	
Parents set own goals Parents choose venue Buddy recruitment becomes easier Parents take on role of expanding the reach of the project.	Parent's reported change in behaviour and confidence: <ul style="list-style-type: none"> • parents assess if they are more confident in supporting their children's reading • parents assess that they are more conscious of own role in language and communication development 	Access issues are addressed and participation is sustained. Buddies can move on to newer recruits	

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Project Plan		
This should include time for awareness raising activities and training, sharing and developing resources, and evaluation		
Date	Milestone	Evaluation: Process, Data or Performance Indicators
Mid May	Hold a partners meeting	Partners agreement of roles, responsibilities and monitoring
12 May	Awareness raising with Bolsover District CAYA Trust	District Trust agrees to monitor Family Reading initiatives and success
May	Write a Buddy 'job' description	Makes aims clear
May	ROWA! to covert Buddy Reading Training for parents use	New Family Reading product, to be evaluated as used
June	Recruitment of volunteer Buddies	How and what worked, how to improve. Partnership working
June	Training of volunteer Buddies	And find out and collect ideas proposed by Buddies about what they think will work
June	Recruitment of parents	
July	Parent one: one Buddying begins	Measure of parents' initial confidence in and attitude to reading at home.
September	Parents invited to form group or club – what help do they need?	Parents evaluation of process Measure of parents' ongoing confidence in and attitude to reading at home. Note parents' choice for sustained support and availability of preferred support
September	Recruitment of parents	How and what worked, how to improve. Partnership working
October	2 nd round of parent one : one Buddying begins	Measure of parents' initial confidence in and attitude to reading at home.
December	Parents invited to form group or club – what help do they need?	Parents evaluation of process Measure of parents' ongoing confidence in and attitude to reading at home. Note parents' choice for sustained support and availability of preferred support
December	Do Buddies want to pursue more training.	Effectiveness of signposting and provision to meet their needs. Buddies evaluation of the process
January	Project evaluated and continues	Modifications made

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Resources Required		Source	
Conversion Buddy Training		ROWA!	
2 x 2 hour training of Volunteers Buddies and ongoing phone support		ROWA! £600	
Costs of partnership meeting		£250	
Volunteer expenses		£250	
Reading resources		Surestart librarian / library	
Other resources		Training / learning £100	
Cost:	Total cost £1250	PiL Funds £1250	Other funds
Partner Contributions ROWA! development, Children Centre organisation of Partner's meeting, Bolsover District Volunteer Support Worker, Library Resources, meeting spaces, Recruitment: all local partners Evaluation: PiL Funds, £1350			