

Impact Report 2007/08



Read On - Write Away!

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Our Principles

Mission Statement:

ROWA works with partners to identify, develop, promote and disseminate innovative and effective community literacy practice, from cradle to grave, to optimise access to 'lives of opportunity'.

Constitutional Aims:

1. to make significant improvements in the levels of literacy and basic skills, especially of those most disadvantaged by lower literacy skills.
2. to promote a culture of enjoyment, achievement and celebration of literacy in all its forms.
3. to contribute to the economic development of the region by improving the skills of the current and future workforce.

ROWA! Definition of Literacy:

At its heart literacy is about the ability to read and write to levels which sustain day to day life, learning, work, culture and participation in society. The acquisition of literacy skills requires an adequate preparation for learning, sufficient opportunity to practice literacy skills, compatibility with institutional learning, openness to learning and confidence in ability. These pre-requisites can be summarised as a 'disposition to learn'. ROWA! seeks to find 'community solutions' to address literacy deficiencies caused by 'disposition to learn' problems.

The actual skills which the term 'literacy' encompasses are:

- listening and speaking
- reading and writing, using various media including ICT
- computation and problem solving

These skills are the foundation of participation in day to day life, education, employment, culture and democracy. ROWA! will promote reading and writing as both necessary skills and creative experiences.

Buddy Plus+ Project

The Buddy Plus+ Project recruits and trains volunteer mentors to work with young people between the ages of 8 and 18 who have literacy, numeracy and lifestyle problems and who are at risk of: -

- social exclusion
- educational exclusion
- committing anti-social or offending behaviour

The project works in Derbyshire and its aims are: -

- To improve the young person's self-esteem through a positive relationship with a mentor.
- To improve the young person's basic literacy, numeracy and life skills.
- To build the young person's confidence through achievement.
- To provide positive role models for the young person.
- To empower the young person.
- To reduce the potential of offending behaviour.

Aims for 2007/08	Achievements 2007/08
<ul style="list-style-type: none"> • Recruit and train new volunteer mentors to meet demand. • Ensure that volunteer mentors have the support, resources, information and backup to carry out their duties with the young people. • Work with the Derbyshire Youth Offending Service to ensure that all young people who would benefit from support from a volunteer mentor are referred to the Buddy Plus+ project. • Maintain project to LiV standard to ensure ROWA! continues to provide a quality service for its volunteers. • Prepare the Buddy Plus+ project for re-assessment for Approved Provider Standard in summer 2008. 	<ul style="list-style-type: none"> • 18 new volunteer mentors were trained and became part of the Buddy Plus+ Mentoring Project during 2007/08 • 45 young people were referred to the project and received support from their volunteer mentor • A treasure hunt was organised in partnership with the Youth Offending Service as a social event for volunteers to celebrate the good work they do with young people

Buddy Reading Project

The Buddy Reading Project recruits and trains young adult volunteers (14-25), who are disengaged from learning, and places them in schools and other places to help children with their reading. These young people may be facing exclusion from an existing secondary school or may be from a variety of agencies, which provide an alternative to mainstream provision for those who have been permanently excluded.

Aims for 2007/08	Achievements during 2007/08
<ul style="list-style-type: none">• Complete project.• Implement exit strategy.• Complete final report.• Disseminate good practice.	<ul style="list-style-type: none">• Project successfully completed.• Strategies for sustainability implemented.• Positive external summary evaluation.

Case Study

The project had a strong impact on all children but for some, the particular elements of the project meant that it offered them opportunities to address individual concerns.

One little girl wasn't very comfortable reading with boys, with any males and at first it was, 'No, I don't want to read'. To be honest it wasn't pushed. Then when she saw a Y9 boy work with other children, she wanted to work with him. This was quite nice because now she feels comfortable with anyone. Developing trust and building her confidence was very important.

Quotes:

The best thing about Buddy Reading is:

"The hard books and my Buddy helping me."

"I like it because the Buddies are kind."

"I like reading and to meet the Buddies."

"The books are really funny. My Buddy is really nice."

Derbyshire Skills for Life Professional Development Project

This project addressed the related needs to recruit more SfL tutors and to keep existing tutors up to date. Changes in qualification requirements could result in a drop in qualified tutors if existing tutors do not renew their adult tutor SfL status. Four resource centres were developed through out Derbyshire, a website was designed to hold the information needed by SfL tutors, refresh courses have been created and there has been enthusiastic promotion of this service at appropriate events.

Aims for 2007/08	Achievements during 2007/08
<ul style="list-style-type: none"> • Increase the provision of suitably qualified practitioners. • Increasing access to resources. • Informing about changes in Initial Teacher Training (ITT) and SfL qualification. • Develop shared menu of professional Development opportunities. • Support East Midlands website. 	<ul style="list-style-type: none"> • 68 new members of the SfL Centre joined from July 07 taking the total to 278. • 8 loan boxes created. 4 refresh events. 2260 resource items listed in four centres. • Use of website. Attending events. Logged over 50 enquiries. Involved in development of a regional strategy to provide SflITT. • 8 good practice sessions. Use website to share information. • 127 jobs posted. 68 news items added. 123 events listed. 142 links to learner resources are now listed. 77 mass emails sent to members.

Quotes:

"I often drop into the Chesterfield Centre for inspiration - on the hunt for ideas, resources or direction. In the last 3 years the centre has supported me with my ITT studies. I borrowed books for assignments and general reading about post 16 teaching & education. It proved really helpful. I've also borrowed learner resources; Recently I've used: 'Thinking Strategies', and tried out 'Wacky webs', 'Triangular tracks' and 'Solving mysterious messages' - Fantastic alternatives to boring sheets of deadly sums; 'The Time Lotto' game', we liked so much my Line Manager has now purchased it for our centre."

SfL Numeracy Tutor, DACES & ALS Tutor, Chesterfield College.

Early Years Gypsy/Traveller Family Learning

A project that engages and works with Gypsy/Traveller pre-school age children and their parents/carers. Using the ROWA bus as a venue, family learning sessions are delivered on sites. Sessions are staffed by an Early Years teacher, a crèche worker and an Adult Skills for Life tutor. Literacy, language and numeracy skills of adults and children involved are improved. The project is monitored by a steering group peopled by strategic level partners. Through this partnership work, links between families, education settings and other organisations are developed and maintained. The steering group works collaboratively to facilitate learning and development opportunities for Gypsy/Traveller families. In addition, the group work towards securing funding to continue and develop the project's work with Gypsy/Traveller families in Derbyshire.

Aims for 2007/08	Achievements during 2007/08
<ul style="list-style-type: none"> • To engage with families on a new site (South Derbyshire). • To begin to deliver family learning sessions on the new site. • To bid to the Big Lottery Family Learning Programme. • To link with other Traveller projects regionally and nationally to share good practice. 	<ul style="list-style-type: none"> • Engaged and worked with 11 families on new site. 11 children and 13 parents/cares accessed sessions. • Delivered 20 Early Years family learning sessions on site. • Steering group partnership bid to Big Lottery Family Programme for an intergenerational project for Gypsy/Traveller families on 4 sites in Derbyshire. Sadly the bid was unsuccessful. • Project included in the Save the Children Outreach Practice publication. Project co-ordinator invited to deliver workshops and presentations at a number of regional and national conferences and events. Initial visits to and from Leicestershire widening participation (Travellers) project.

Early Years Gypsy/Traveller Family Learning

Case Study

B (female child)

There has been an enormous positive change in B during the weeks that she has been attending the project and she has really benefited from coming. When she first came onto the bus, she didn't really make any eye contact or conversation and we only had a few smiles. She found it hard to concentrate on any activity for any length of time and was always very quickly distracted. She struggled with even the simple structure of the sessions and found it difficult to share and play with the other children and would get cross, hit out and throw things. She really required 1:1 attention.

However, as the weeks have gone by, she has settled into the sessions and now is eagerly waiting to come onto the bus each week. Her behaviour has improved and she now enjoys playing 'cooking' with the other children, looking at books and playing 'Snap'. She has become very chatty and always wants to tell us things. She came onto the bus without any knowledge of colours, numbers or counting but has made progress in learning these over the weeks. She enjoys looking at the books and is able to retell the stories in her own words using the pictures. She enjoys a joke. B is required to attend school in September and the project has given her a real help towards being able to manage that. Sadly just before the end of the project, B and her family moved off the site.

Quotes:

"I've enjoyed seeing what the children do with the teacher. And it's helped me to do more at home with all mine" - *quote from parent*

"I know my children are safe downstairs.... I've really enjoyed having time on my own learning something for myself." – *quote from parent*

"I see some of the parents from the site at school and nursery and I feel comfortable to talk to them and ask them questions about their life whereas before I would not have felt comfortable to do so. I have found out how different and how similar their life is to my own. They also know me and ask questions about me, school and nursery. I'm glad I got to know them and hope I helped them in some way like they have helped me to learn a small part of their culture." – *quote from crèche/playworker*

Engaging Erewash ESF Project

The Engaging Erewash project purpose is to improve confidence through First Steps Family Learning taster sessions to progress learners into accredited First Steps learning and then into further mainstream provision in the district of Erewash.

Aims for 2007/08	Achievements during 2007/08
<ul style="list-style-type: none"> • To engage 45 adult learners into first steps learning through ROWA! Taster sessions. • To ensure 55 adult learners progress into further learning or employment. • To ensure 76 adult learners improve their confidence/self esteem through first steps learning. • To ensure 13 adult learners gain a nationally recognised qualification and 15 adult learners gain a part qualification through accredited first steps learning. 	<ul style="list-style-type: none"> • 48 learners engaged. • 33 progressed. • 59 improved confidence and motivation. • 13 gained a nationally recognised qualification and 10 a part qualification.

Case Study

Alan started an 'Improve your English and Maths' class at Ilkeston Adult Education Centre to improve his maths skills and hopefully achieve a national test in Numeracy. He successfully achieved a L1 in Numeracy and gained in confidence to join a Move On Maths class to try to achieve his L2. After one unsuccessful attempt at his L2 test he persevered and kept attending class and is now ready to take his L2 test. Alan has also joined an ICT course to improve his skills and help his son with his homework. He attended the end of project celebration at Ilkeston Centre in March 2008

Family Literacy, Language and Numeracy

The Family Learning work undertaken by ROWA! aims to engage with parents/carers who do not have a Level 2 qualification in either Literacy or Numeracy through schools, Surestart Children's Centres or similar organisations. Courses which will help the development of the child and the parent are agreed with the setting. This work is completed in partnership with Derbyshire Adult Community Education service and is funded by the local LSC.

Aims for 2007/08	Achievements during 2007/08
<ul style="list-style-type: none">• 8 family literacy/numeracy courses to be delivered. • 3 Keeping up With the Kids courses to be delivered. • 3 Language and Play courses to be delivered. • 9 Introductory courses to be delivered.	<ul style="list-style-type: none">• 19 family courses delivered in priority wards. • Over 100 learners engaged.

Healthy Lifestyles

The Healthy Lifestyles project was designed to follow on from successful work done previously by ROWA with offender learners in custodial and community settings. It engages the learners through family learning sessions and supports them in improving their literacy and numeracy – achieving accreditation and progressing to further work and training where possible.

Aims for 2007/08	Achievements during 2007/08
<ul style="list-style-type: none">• Recruit 100 beneficiaries to the project.• Achieve 10 full qualifications at Entry Level 3/Level 1/Level 2.• Achieve 25 part qualifications at Entry Level 3.• Support 60 people to improve their basic skills and confidence in learning.	<ul style="list-style-type: none">• 92 beneficiaries were recruited to the project.• 4 learners achieved a full Level 1 or Level 2 qualification.• 15 learners achieved a part qualification at Entry 3.• 81 learners improved their motivation and confidence.

This ESF funded project came to an end in May 2008 but ROWA! is maintaining links with Derbyshire and Nottinghamshire Probation Services and is looking at further opportunities to work with them.

Case Study

In Nottingham, a male learner who had not attended any form of education since the age of 9 has now become involved with supporting his 8 year old daughter in her education.

He has chosen books to read with her at home and has written her a short story using Storybook Weaver. He has gained the confidence to go into school and to talk with his daughter's teachers about her learning. He has also recognised the benefits of and taken action to improve his own skills.

When the family learning course he attended finished he helped recruit learners for the next course.

Millennium Volunteers

The Read On-Write Away! Millennium Volunteers (MV) project worked with young people throughout Derbyshire to improve their life skills and confidence. The work was mainly delivered in collaboration with partners and resulted in a varied training programme and a range of volunteering opportunities. The Millennium Volunteer project ended in March 2008.

Aims for 2007/08	Achievements during 2007/08
<ul style="list-style-type: none"> • To recruit and support 45 volunteers. • To support volunteers to achieve 7499 hours of volunteering. • 40 volunteers to achieve a nationally recognised qualification. 	<ul style="list-style-type: none"> • 176 recruited and supported. • 24,861 hours – over achieved by 17,362. • 156 nationally recognised qualifications achieved plus 39 non-accredited.

Case Study

A mentoring project was initiated between NCH Derbyshire, Derby City Young Carers and a group of young carers who wanted to give some time back to the service working with other young people in the same situation.

Induction training was delivered over five sessions and included Team Building, Child Protection, Planning Activities and Healthy Eating, Code of Conduct, Confidentiality, in addition to Equality and Diversity. In addition all volunteers were offered the opportunity to attend an accredited First Aid Appointed Person course provided by Millennium Volunteers. An evaluation of the project highlighted the following:

- 75% of young people said they would like to be involved in the recruitment and delivery of future mentoring projects.
- The young people all agreed they had improved in confidence and possessed greater team work skills.
- Subject specific matters were all seen to be relevant for their new role.

Quotes:

“I feel much more confident to organise events and talk to people”. “I have really enjoyed the experience of being part of a team and helping other people”.

“It has been a positive experience collaborating on the course and once we have had time to evaluate its success within the project then we will consider recruiting and training more of these young volunteers”.

“The volunteers have been an asset to the service, allowing us to deliver sessions that we otherwise would not be able to run”.

Quality in Libraries Award

A training programme and independently assessed Award for library staff, which enables them to support Skills for Life learners within their library environment. The Award is valid for three years. It is currently available to public, school, FE College, medical and prison libraries.

Aims for 2007/08	Achievements during 2007/08
<ul style="list-style-type: none"> • To develop new QLA model and pilot with Derbyshire libraries. • To engage more community schools/ FE colleges. • To seek National endorsement for the project from TRA, CILIP, NIACE or other partner. • To pursue partnership with the Army. 	<ul style="list-style-type: none"> • New model for renewal assessments of QLA piloted with Derbyshire Libraries with training of 'in-house' assessors delivered between January and March 2008. • Brookfield Community School became first school in the Country to achieve the Award and Derby College were the first FE College to successfully gain the Award for the Prince Charles Avenue Site library. • More schools and FE colleges signed up for the programme ie Chapel en le Frith High School, Derby College Joseph Wright Centre. • Liaison with National Partners eg Vital Link, CILIP, NIACE, Lifelong Learning UK has taken place with further meetings arranged to continue talks about a 'new' QLA – one that links more strongly into National agendas. • Communications with Army still ongoing following major restructuring of Army Info services.

Quality in Libraries Award

Case Study

Brookfield Community School were successful in gaining the Quality in Libraries Award in July 2007, making them the first school in the country to hold such an Award.

"The certificate proudly displayed in our school library states

'Quality in Libraries Award - this certificate is awarded to Brookfield Community School for your dedicated and enthusiastic commitment to the needs of your students and staff'

We always knew that we were all of those things, but now we have a certificate to prove it! This really sums up our whole approach leading to our achievement of the Award i.e. Continuing to do the things that we have always done but sharpening up on some of the detail and making sure that we provided evidence for all the things that we were actually doing.

Once we had decided to go ahead with the Award we received 2 training sessions from ROWA covering basic skills awareness raising and basic skills stock training. This made us focus on our stock and working practices, for example: Did we have resources in alternative formats which were attractive and accessible? Was our environment welcoming and accessible? Were our notices and publications clearly displayed, written in plain English and in a suitable font? Were we, the staff friendly and helpful?

By following the Action Plan step by step we were able to address all of these issues and many more. Some things were being achieved already, but we were able to focus on other aspects in more detail to make sure that we were working towards the required standards."

Susan Atkinson, Brookfield Community School Librarian

Reaching Out

Focusing on the particular needs of Skills for Life (SfL) practitioners working in the voluntary sector, the Reaching Out project was developed to build on the work started by the Derbyshire SfL Centre for Professional Development Project. See page 5. Proportionally, voluntary sector SfL practitioners had not benefited from the CPD project as much as other practitioners.

The aims of this project were to:

- create greater involvement of the Voluntary sector in SfL professional development.
- embed SfL teaching in the Voluntary and Community Sector.
- improve access to CPD for sessional tutors to maintain the quality of provision.

Aims for 2007/08	Achievements during 2007/08
<ul style="list-style-type: none">• Establish a network of 10 core organisations in Derbyshire and Derby to enable good practice sharing and hold 8 events.• Recruit 1 literacy and 1 numeracy mentor to support the organisations.• Achieve 2 x level 4 specialist training in each organisation.• Engage other personnel in developmental activities.	<ul style="list-style-type: none">• Network established, 5 events held.• Mentoring fully established.• 7 level 4 qualifications supported through advice and funding• 20 further personnel involved in SfL awareness.

Case Study

A VCS manager said "SfL has been in our focus for years now – the project has helped us to advance this."

Tutors appreciated time to study and to have access to loaned resources - "It has helped us in our Centre with embedding and evidencing."

"The loan box scheme is brilliant."

"The most worthwhile training I have done since joining the organisation and at least two other members of staff have also benefited... thank you for making this available."

School Based Support

School Based Support's mission is to create learning activities for children that are enjoyable for all concerned – and actually raise standards. Feedback from schools in the 15 areas of the UK we have worked in, indicate that we are succeeding at many levels. Training teachers, teaching assistants and parents is the core of our business, but we are now reaching ever-larger audiences by developing and supplying training materials on CD for schools to buy and cascade.

Aims for 2007/08	Achievements during 2007/08
<ul style="list-style-type: none"> • To spread the influence of All Write Now! by raising awareness at a series of conferences throughout the region. • To begin work on updating the SBS programmes to ensure they continue to be effective, attractive and fit in with the new primary framework. • To re-establish our links with Derbyshire and Derby City Schools and to work with them to deliver new programmes and projects to fit their needs. • To work in partnership with Nottinghamshire County Council to deliver SBS programmes in the county. • To strengthen our strategic working with other local authorities and Education Action Zones. 	<ul style="list-style-type: none"> • Delivered Better Reading Partners training to 129 non-teaching staff from 49 schools. • Delivered Better Words Training to 74 non-teaching staff from 27 schools. • Delivered Talking Partners to 15 non-teaching staff from 6 schools. • Delivered Push on Writing! Training to 39 non-teaching staff from 23 schools. • Delivered All Write Now! Inset day to 1855 delegates from 241 schools. • We have worked with schools in the 15 local authorities including Sheffield, Sandwell, Leicester, Leicestershire, Stoke, Cheshire, Northamptonshire, County Durham, Lincolnshire, Merseyside, Sandwell, Sefton and South Tyneside. • Attended all Derbyshire Extended Services Market Hall Events to promote ROWA! School Based Support. • Promoted ROWA! School Based Support at Derby City School Cluster meetings. • Started preliminary work for 2 new projects with Derbyshire secondary schools. • Updated Better Reading Partnership training.

School Based Support

Case Study

Headteacher, Ann Politowski from Riddings Infant School asked Teaching Assistant Claire Martin and Parent Volunteer Sarah Sheldon to attend a Better Words training session and was delighted when both returned to school full of enthusiasm.

This enthusiasm soon turned into real gains and had a snowball effect on the status of reading within the school.

Ann said, "the programme has made a significant difference to the reading abilities of our children, but more importantly has given a tremendous boost to their confidence and self esteem - this is reflected in their work in all areas of the curriculum."

Miss Claire Martin, the school's co-ordinator for Better Words, has been delighted with the response from parents. "In our end of programme questionnaires, parents tell us they too have noticed increased confidence and enjoyment in all aspects of literacy."

Storysack Buddies

Following on from a previous successful project where Looked After Children (LAC) who about to leave care, were trained as Buddy Readers, the LAC Educational Service (LACES) asked ROWA! to repeat the project.

In this instance funding was very tight and it was impossible to train and support the geographically dispersed care leavers. Instead a ROWA! consultancy was developed to offer training to LACES staff to enable them to establish LAC 'buddies'.

By training LACES staff, ROWA ensured:

- transferable literacy support to LAC
- a project which could lead to accreditation for LAC
- a method of delivery to LAC which was sustainable and supported continuity

LACES staff were trained over a two day period and the feedback was extremely positive.

Staff are now able to:

- prepare LAC for 'Storysack buddying'.
- set up appropriate, safe and monitored environments for the buddying to take place in.
- support the choosing of books and the developing of literacy coaching techniques.
- support in the making of a Storysack for buddying.
- help to develop a book culture.
- map this experience and evidence portfolio against ASDAN qualifications which schools can submit for accreditation up to GCSE equivalent.

The concept behind Storysack Buddies is one which LACES feel could usefully be extended to use with a wide range of carers.

Neither time nor funding allowed for a review of implementation within this financial year.

Workplace Skills for Life

Skills for Life courses which assist employers to up skill their workforces in English, Maths, English for Speakers of Other Languages (ESOL) and Information Communications Technology in a work context. The courses can also support other training programmes and are flexibly tailored to suit individual business needs.

ROWA! trainers develop customised learning plans for each employee taking into account work and family commitments. Delivery usually takes place in the workplace or at an Adult Education Centre or Library Learning Centre in a supportive and successful learning environment. Nationally recognised accreditation is offered at all levels and ROWA! works in partnership with Derbyshire Adult Community Education on many workplace projects, specifically the GO Award.

Aims for 2007/08	Achievements during 2007/08
<ul style="list-style-type: none"> • To continue to work with Derbyshire County Council Go Award SFL Action Group on achieving targets for Go Award in partnership with Derbyshire Adult Community Education, including work with grandparents funded Basic Skills Agency. • Awareness Raising presentations to Chief Officers, individual departments business meetings and on inductions (to employers). • Delivery in depots and individual departments e.g. Environmental Services. • Work with intermediaries e.g. East Midlands Business, Derbyshire Network and Trade Unions to engage private sector employers. 	<ul style="list-style-type: none"> • 11 new classes set up for DCC employees and referral system in place with DACE programme managers to infill existing ones. • Presentations to chief officers, all SMTs and other departmental groups July-December 2007. These included CAYA, Adult Social Services and Environmental Services inductions, and representation on corporate e-induction planning group. • Customised delivery in County Transport workshops and County Property Business Units using ROWA! bus May-November 2007. • Worked with UnionLearn, East Midlands Business Ltd, Derbyshire County PCTs and Derbyshire Network to try to engage employers. Ran workshops at Working Well partnership events in October 2007 Ilkeston and Chesterfield.

Workplace Skills for Life

Case Study

Julie, DCC Corporate Resources Department:

In her role as an energy efficiency officer Julie visits schools and other venues across Derbyshire. While she felt competent at English Julie always felt that she could brush up on her maths. She had left school at 16 and gained office administration qualifications in shorthand and typing. Later she gained IT qualifications and attended energy awareness training.

Julie took part in the Test Derbyshire campaign organised by the county council and following her test decided to do something to improve her maths abilities. With the backing of her line manager, she attended a Skills for Life course in maths, achieved Level 2 and is now considering taking a GCSE in the subject.

Read On - Write Away! ...

forging ahead with partnerships

ROWA! has a number of stakeholders: the people and organisations across Derbyshire with whom we work productively. The results of ROWA!'s work has direct benefit to their lives. We also engage with other agencies at regional and national level and the ROWA! Board has both local and national representation. We are valued partners by a host of other organisations and it is this excellence in partnership working which sets ROWA! apart.

Locally, our partners included:

Almond Associates, Amber Valley Mental Health Team, Chesterfield College, Connexions, Derby Adult Learning Service, Derby City Council, Derby City Partnership, Derby City Schools, Derby College, Derbyshire Adult Community Education Service, Derbyshire Children and Younger Adults Department, Derbyshire Children's Centres, Derbyshire Community Safety Partnership, Derbyshire Corporate Resources Department, Derbyshire Cultural and Community Services - Libraries and Heritage Department, Derbyshire Economic Business Partnership, Derbyshire Gypsy Liaison Group, Derbyshire Key Stage 4 Support Centres, Derbyshire Learning and Development Consortium, Derbyshire Learning and Skills Council, Derbyshire Learning Partnership and Basic Skills Theme Group, Derbyshire Network of Training Providers, Derbyshire Older Adults Department, Derbyshire Parenting Partnership, Derbyshire Partnership Forum, Derbyshire Primary Care Trusts, Derbyshire Probation Service, Derbyshire Schools, Derbyshire Youth Inclusion Support Partnership, Derbyshire Youth Offending Service, Derbyshire Youth Service, Early Years and Childcare Service, East Midlands Business Ltd, Endeavour Training, Enthusiasm Trust, Farming Life Centre, GO Award, Groundwork, HMP Sudbury, Local Primary Care Trusts, School Improvement Service, South East Derbyshire College

Regionally and Nationally, our partners included:

Barrington Stoke Consultancy Scheme, Basic Skills Agency, LearnDirect, Leicester City Council, Leicestershire Probation Service, Lincolnshire Probation Service, National Literacy Trust, Network for Workplace Language, Literacy and Numeracy, NIACE, Northamptonshire Probation Service, Nottinghamshire County Council, Nottinghamshire Probation Service, PEEP, Regional Family Learning Network, Sheffield City Council, Stoke City Council, The Reading Agency, University of Sheffield

Summary of Income and Expenditure 2007/08

	Expenditure £	Income £
Central Services	283,729	(261,889)
School Based Projects	79,593	(86,588)
Adult Workplace Learning	32,333	(28,936)
ESF Projects	107,517	(105,158)
Family Learning, Literacy and Numeracy Projects	145,698	(162,029)
Continuing Professional Development Project	78,752	(78,752)
Recharge to reserve		(4,270)
TOTAL	727,622	(727,622)

Board Members 2007/08



David Connor (Chair)
Deputy Strategic Director of Children's Services
Derbyshire County Council



Andrew Flack
Corporate Director for Children and Young People
Derby City Council



Jonathan Douglas
Director
The National Literacy Trust



Martin Molloy
Director of Cultural and Community Services
Derbyshire County Council

Almond Associates

Stuart Almond (Co-opted)
Almond Associates



Linda Pearson
Area Manager North
East Midlands Business Ltd



Tony Faulkner
Buddy Plus+ Project Manager
ROWA!



Tim Stevenson
Buddy Plus+ Volunteer Mentor
ROWA!



a strategy to improve literacy in Derbyshire
and Derby City

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